



B15003

EDUCATIONAL ATTAINMENT FOR THE POPULATION 25 YEARS AND OVER

Universe: Population 25 years and over
2011 American Community Survey 1-Year Estimates

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the [Data and Documentation](#) section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

		Alaska	
		Estimate	Margin of Error
25	Total:	456,862	+/-1,804
of	No schooling completed	2,682	+/-788
25	Nursery school	0	+/-149
	Kindergarten	191	+/-232
	1st grade	160	+/-108
	2nd grade	320	+/-174
	3rd grade	1,452	+/-458
	4th grade	505	+/-225
	5th grade	455	+/-212
	6th grade	2,100	+/-839
	7th grade	1,310	+/-572
	8th grade	4,819	+/-1,014
	9th grade	3,903	+/-986
	10th grade	7,147	+/-1,268
	11th grade	7,923	+/-1,164
	12th grade, no diploma	4,654	+/-1,057
	Regular high school diploma	104,706	+/-4,828
	GED or alternative credential	23,667	+/-2,609
	Some college, less than 1 year	35,732	+/-3,054
	Some college, 1 or more years, no degree	100,675	+/-4,814
	Associate's degree	34,000	+/-2,884
	Bachelor's degree	77,153	+/-3,956
	Master's degree	29,269	+/-2,642
	Professional school degree	8,000	+/-1,406
	Doctorate degree	6,039	+/-1,573

Source: U.S. Census Bureau, 2011 American Community Survey

Explanation of Symbols:

An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

In ACS data prior to 2008, the category "High school graduate" includes respondents who received a GED or alternative credential as well as those who received a Regular high school diploma.

While the 2011 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.